

**TEST INIȚIAL LA DISCIPLINA LIMBA ENGLEZĂ
CLASA A X-A, LIMBA MODERNĂ 1**

FILIERA TEHNOLOGICĂ

BAREM DE EVALUARE ȘI NOTARE

VARIANTA 2

- Pentru orice soluție corectă, chiar dacă este diferită de cea din barem, se acordă punctajul corespunzător.
- Nu se acordă fracțiuni de punct, dar se pot acorda punctaje intermediare pentru rezolvări parțiale, în limitele punctajului indicat în barem.
- Se acordă 10 puncte din oficiu. Nota finală se calculează prin împărțirea punctajului obținut la 10.

PART 1: 6 puncte x 5 itemi = 30 puncte

1. C; 2. A; 3. B; 4. C; 5. A.

PART 2: 6 puncte x 5 itemi = 30 puncte

1. you live
2. far (away) from
3. large / big as
4. paint
5. such

PART 3: 30 puncte

	6 points	4 points	2 points	0 points Task not attempted
Task achievement	The story is completely relevant to topic, describing places/events/characters/atmosphere/reaching climax, including the final reactions of the protagonist.	The story is partially completed with slight logical impediments in sequencing the moments of the narrative.	The story is incomplete, the sequencing of the narrative moments being inconsistent.	
Organization and cohesion	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disrespected.	
Vocabulary	A wide range of vocabulary is used appropriately and accurately throughout the story; precise meaning is conveyed; minor errors are rare; spelling is very well	The range of vocabulary is adequately used in the story; errors in word choice / formation are present when more sophisticated items of	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors can make the story obscure at times. The register used in the	

	controlled. The register of the narrative story is totally relevant to the task, being organically integrated all along the discourse.	vocabulary are attempted; spelling can be faulty at times. The register of the narrative story is partially relevant to the task with a narrow inconsistency of style, leading to halts in the logical development of ideas.	narrative story is inappropriate for the type of functional writing.	
Structures	A wide range of grammatical structures is used accurately and flexibly throughout the story; minor errors are rare; punctuation is very well controlled.	A mix of complex and simple grammatical structures is present throughout the story; errors are present when complex language is attempted; punctuation can be faulty at times.	A very narrow range of grammatical structures is present within the story; errors predominate; punctuation errors make the text obscure at times.	
Effect on target reader	The interest of the reader is aroused and sustained throughout.	The effect on the reader is satisfactory.	The effect on the reader is not relevant.	